



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	САВЧЕНКО
Имя	ТАИСИЯ
Отчество	ЛЬВОВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	ЧЕЛЯБИНСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

6

ПОДПИСЬ УЧАСТНИКА

Савченко



n1

1. Mr. Gupta thought that setting goals and priorities, concentrating on one task at a time, managing them one by one would help Rohan ~~to~~ change his ways.

2. First of all, Rohan set his daily routine ~~to~~ to begin changing his life.

3. Rohan finally accomplished tasks he desired to do for years.

4. Rohan realised that the power of time isn't about completing tasks, it is about trying to spend every moment of your life with your beloved, with family and friends.

5. He was believed to be a wise man, everybody wanted to know why his life was so happy and successful.

6. The younger generation was impressed and very inspired by Rohan's story.

7. Rohan himself played a pivotal role in the transformation of the village as he did a lot of good for his village and inspired ~~its~~ people to manage their things the same way as he did.

8. The key message that Rohan shared with the younger generation is that we should not take time as grounded, time is a gift for people and we should not waste it.





9. Rohan's story inspired countless individuals to revalue their relationships with time.

10. People started value their time, take every moment they are given, never waste their time pointlessly.

N 2

A)

1.

2. production

3. competition

4. searcher

5. treace

B)

1. - c

2 - a

3 - c

4. - b

5. - ~~a~~

~~11~~

~~12~~

N 3

Seldom, fast, fine.

N 4

Happy, fast, quick, fussy, hot, spooky, thirsty



№5

1. nonchildish

2. similar

3. independent

4. established

5. society

6. knowledge

№6.

1. When did you watch this film?

2. I don't communicate with anybody who is too pessimistic.

3. Everybody in our company is eager to participate in this discussion.

4. Has your team played football this week?

5. Laura doesn't play tennis, so she will not take part in a tennis tournament.

6. I have read an interesting book which I bought last week.





4. Do we have anything for a barbecue party?

8. They finished editing this text two hours ago.

9. Would you write your business partner a thank-you note?

10. You should put on your jacket, it's cold and windy today.

N 9 •

1. critic

2. ^acanteen

3. ^abag

4. a break

5. a training

N 4 •

Nowadays most of people live in cities. Some of them are dreaming of spending their weekend in the countryside ~~beside nature and silence~~. Some of them hate it at all. There are some reasons why.

Firstly,

~~First of all~~, there is no internet or gadgets in the countryside. For most people their phone is a vital thing to have today. ~~Without it they will not be able to~~





~~text their friends, or phone their family.~~ Secondly, people have to do everything by themselves, there is no basic ~~grounded~~ comfort, no relaxation.

These are the reasons why people hate living in the countryside.

№ 8

Nowadays teenagers' lives ~~is~~ are full of modern technologies and new opportunities. However, it can affect both positively and negatively.

According to the pie chart showing daily activities for teenagers, it seems like today's younger generation spends too much time with their gadgets, almost 30% a day. It has the same percentage as sleeping. Therefore, I ~~a~~ can assume that ~~the~~ such technologies have ~~a~~ mostly a negative influence on teenagers. Despite this fact, they still do sports and exercises about ~~to~~ 10% among other activities, which is, anyway, the lowest result. In our days students prefer playing videogames, surfing the Internet, phoning and texting ~~rather than~~ ^{to} studying and doing homework. Percentage of schoolwork is two times lower ~~than~~ ^{than} using gadgets, 15%.

To sum up, I think that ~~modern~~ teenagers ~~do~~ ~~not~~ ~~know~~ still, do not know how to use their ~~phones~~ ^{technologies} computers, laptops and etc. properly and how to ~~manage~~ manage their time, so, ~~they would have more time for more important things such as sports and studying~~ more effectively. Nevertheless, I hope that





later or sooner younger generation will ~~use their~~
~~opportunities more~~ learn how to use their opportuni-
ties in a positive way.

